

Section VI — Using the 1997 Accountability Data Tables

This section is included to assist educators in determining their accountability status using the data tables forwarded by the Texas Education Agency and the test contractor for the student assessment program.

Local Use

Superintendents receive accountability data tables for the district and all rated campuses twice over the rating cycle. Prior to August 1, partial data tables are transmitted from both TEA and the testing contractor. In late June, TEA sends to each district and campus a partial data table containing the dropout rates, attendance rate, college admissions test results, and TAAS / TASP equivalency results to be used in the accountability system. This table will be labeled "Part I." The test contractor sends district and campus TAAS results for the accountability subset of test takers, summed across all grades tested, for reading, writing, and mathematics. This data table, labeled "Part II," is transmitted in late June for traditional calendar schools or early August for year-round calendar schools.

Using these data and the *1997 Accountability Manual*, ratings and acknowledgments can be locally determined in advance of the TEA ratings release. When ratings and acknowledgments are released by the agency, a complete data table combining the elements of Parts I and II for each district and campus is transmitted to districts for their use.

Educators are encouraged to use these data tables in local planning efforts. **Note that these data tables may be confidential because no small numbers have been masked in order to permit districts and campuses to calculate accurate rates.** Typically in other TEA publications and reports, counts less than five are masked to protect student identities. Districts and campuses should consider student confidentiality implications before releasing the data tables publicly. TEA does not release accountability data tables with unmasked numbers to the public.

1997 Accountability Ratings Data Tables

This section is designed to help readers interpret the information contained in the data tables. A sample 1997 campus accountability data table for base indicators is provided on page 41 to illustrate the types of information provided. The sample illustrates a hypothetical *Low-performing* elementary campus and has been designed to maximize the illustration of the information which can be provided on the tables.

- ① **ACCOUNTABILITY RATING:** The complete data table transmitted on the ratings release date will provide the district accreditation status or campus rating as appropriate. If the school or district has any students tested in the optional TAAS administration, the August 1 rating will be labeled "Preliminary." If Special Analysis is applied to determine the rating, that is noted. Partial data tables (Parts I and II) transmitted before August 1 do not include an accountability rating. Possible ratings for districts are: *Exemplary, Recognized, Academically Acceptable, Academically Unacceptable, and Delayed*. Possible ratings for campuses are: *Exemplary, Recognized, Acceptable, Low-performing, Not Rated, Delayed: YRE, and Delayed: Alternative Education*.
- ② **EXPLANATION OF RATING:** Any information appropriate to the determination of the rating is provided on the complete data tables. When the rating is *Academically Unacceptable / Low-performing*, the performance indicators responsible for the rating are underlined. For other ratings, special notes or comments are provided as appropriate. Partial data tables (Parts I and II) transmitted before August 1 do not include this information. The possible messages are:

LOW-PERFORMING GROUPS ARE UNDERLINED BELOW.

THE SINGLE STUDENT GROUP DROPOUT WAIVER HAS BEEN APPLIED, NOTED WITH 'W' BELOW.

ATTENDANCE RATE LESS THAN 94%.
- ③ **ATTENDANCE DATA:** The numerator, denominator, and calculated attendance rate for grades 1-12 are provided. This information is derived from 1995-96 PEIMS Submission 3. (See Section III, *1997 Accountability Rating Standards and Criteria* for details on the calculation.)
- ④ **DROPOUT DATA:** The number of dropouts, cumulative membership in grades 7-12, the student group percent, and the dropout rates for 1995-96 and 1994-95 are provided. In addition, the change in rates between the two years is calculated.

Sample 1997 Accountability Data Table

TEXAS EDUCATION AGENCY CONFIDENTIAL - 1997 ACCOUNTABILITY DATA TABLES BASE INDICATORS

CAMPUS NUMBER: 999999999
CAMPUS NAME: SAMPLE CAMPUS
GRADE SPAN: KG - 02

DISTRICT NAME: SAMPLE DISTRICT

CAMPUS RATING: LOW PERFORMING

ATTENDANCE TABLE

LOW PERFORMING GROUPS ARE UNDERLINED BELOW.

	1995-96 ATTENDANCE DATA		
	Total Days Present	Total Days Absent + Total Days Present	Attendance Rate
All Students	40,908	42,713	95.8%

*DROPOUT TABLE

STUDENT GROUPS	1995-96 DROPOUT DATA GRADES 7-12				1994-95 DROPOUT DATA GRADES 7-12				REDUCTION TO 6% STANDARD		
	Number of Dropouts	Cumulative Membership	Student Group Percent	Dropout Rate	Number of Dropouts	Cumulative Membership	Student Group Percent	Dropout Rate	Actual Change	Required Improvement	Met. Req. Imp.
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	-	-	N/A

*DROPOUT DATA NOT EVALUATED FOR YOUR ACCOUNTABILITY STATUS DUE TO GRADE SPAN.

TEXAS ASSESSMENT OF ACADEMIC SKILLS (TAAS) TABLE (THIS SCHOOL IS PAIRED WITH SAMPLE ELEMENTARY.)

STUDENT GROUPS	SPRING 1997 GRADES 3-8 & 10				SPRING 1996 GRADES 3-8 & 10				IMPROVEMENT TO 50% STANDARD		
	Number Passing	Number Taking	Student Group Percent	Percent Passing	Number Passing	Number Taking	Student Group Percent	Percent Passing	Actual Change	Required Improvement	Met. Req. Imp.
READING:											
X All Students	370	490	100.0%	75.5%	365	482	100.0%	75.7%	-0.2	< 0.0	NO
X African American	119	205	41.8%	58.0%	107	199	41.3%	53.8%	+4.2	> 0.0	N/A
X Hispanic	16	24	4.9%	66.7%	19	24	5.0%	79.2%	-12.5	< 0.0	N/A
X White	227	253	51.6%	89.7%	228	248	51.5%	91.9%	-2.2	< 0.0	N/A
X Economically Disadvantaged	134	230	46.9%	58.3%	135	229	47.5%	59.0%	-0.7	< 0.0	N/A
MATHEMATICS:											
X All Students	325	491	100.0%	66.2%	302	483	100.0%	62.5%	+3.7	> 0.0	N/A
X African American	94	205	41.8%	45.9%	71	200	41.4%	35.5%	+10.4	> 2.9	N/A
X Hispanic	16	26	5.3%	61.5%	13	24	5.0%	54.2%	+7.3	> 0.0	N/A
X White	208	252	51.3%	82.5%	208	248	51.3%	83.9%	-1.4	< 0.0	N/A
X Economically Disadvantaged	115	233	47.5%	49.4%	93	230	47.6%	40.4%	+9.0	> 1.9	N/A
WRITING:											
X All Students	64	123	100.0%	52.0%	87	116	100.0%	75.0%	-23.0	< 0.0	N/A
X African American	14	47	38.2%	29.8%	33	55	47.4%	60.0%	-30.2	< 0.0	NO
X Hispanic	2	9	7.3%	22.2%	8	8	6.9%	75.0%	-52.8	< 0.0	N/A
X White	44	63	51.2%	69.8%	47	52	44.8%	90.4%	-20.6	< 0.0	N/A
X Economically Disadvantaged	17	57	46.3%	29.8%	36	61	52.6%	59.0%	-29.2	< 0.0	NO

Rating Data Table (cont.)

SINGLE STUDENT GROUP DROPOUT WAIVER: For any dropout rate to which the Single Student Group Dropout Waiver is applied, a "w" will be printed to the left of the student group label. This information will be provided on the complete data table only. (See Section III, *1997 Accountability Rating Standards and Criteria* for details on rating standards.)

- 5 ANALYSIS GROUP MARKER:** TAAS results are always evaluated for all students, but dropout rates for all students and each student group, and TAAS results for each student group, are evaluated only when minimum size requirements are met. An "X" to the left of the group label indicates that performance results for that group are used to determine the accountability rating. If no "X" is printed, then the size minimum was not met and performance results for that group are not used to determine the accountability rating. (See Section V, *Special Issues and Exceptions* for details on meeting minimum size requirements.)
- 6 STUDENT GROUP PERCENT:** For both TAAS results and dropout rates, the percent of total represented by any group is calculated to assist in determining if minimum size requirements have been met. For TAAS, the calculation is based on the number of test takers; for dropout rates, it is based on cumulative membership. (See Section V, *Special Issues and Exceptions* for details meeting minimum size requirements.)
- 7 LOW-PERFORMING HIGHLIGHT:** For any indicator which is a cause of a district being rated *Academically Unacceptable* or a campus being rated *Low-performing*, the group label will be underlined. This highlight will be provided on the complete data table only.
- 8 DROPOUT TABLE NOTES:** If a school has no membership in grades 7 -12 or, if a school has membership in those grades but minimum size requirements are not met, then a message is printed below the dropout table indicating that dropout data are not relevant in determining the rating. The text of those messages is:

DROPOUT DATA NOT EVALUATED FOR YOUR ACCOUNTABILITY STATUS DUE TO GRADE SPAN.

DROPOUT DATA NOT EVALUATED FOR YOUR ACCOUNTABILITY STATUS DUE TO SMALL NUMBERS.
- 9 MET REQUIRED IMPROVEMENT:** For both TAAS results and dropout rates, there are circumstances when Required Improvement is calculated in order to determine a final accountability rating. See the discussion of Required Improvement in Section III, *1997 Accountability Rating Standards and Criteria* for details to understand how Required Improvement can affect your rating. The data table labels are to be interpreted as follows:

YES For TAAS, 1997 performance is between 75.0 and 79.9 percent passing, or below 35.0 percent passing, and Required Improvement has been met. For the dropout indicator, the 1995-96 rate exceeds 6.0 percent and Required Improvement has been met.

Rating Data Table (cont.)

- NO** For TAAS, 1997 performance is between 75.0 and 79.9 percent passing, or below 35.0 percent passing, and Required Improvement has not been met. For the dropout indicator, the 1995-96 rate exceeds 6.0 percent and Required Improvement has not been met.
- N / A** Required Improvement has not been evaluated. This will be printed when TAAS performance is between 35.0 and 74.9 percent passing, or above 79.9 percent passing. For dropout rates, it is printed when a rate is 6.0 percent or less. An "N / A" may also be printed if minimum size requirements for one or both years of data are not met.

This information is provided on both partial (Part I) and complete data tables for dropout rates, but only on the complete data table for TAAS.

- 10 TAAS PERFORMANCE:** The numerator, denominator, and calculated passing rates, summed for the grades tested at the school or district, are provided for 1995-96 and 1996-97. This information is derived from spring 1997 and spring 1996 TAAS testing. In addition the change in rates between the two years is calculated.

- 11 TAAS TABLE NOTES:** Small numbers of test takers or paired schools trigger one of the following messages:

SMALL NUMBERS OF TEST TAKERS PLACED YOUR SCHOOL IN SPECIAL ANALYSIS. [printed below TAAS section]

THIS SCHOOL IS PAIRED WITH <name of pairing partner>. [printed above TAAS section]

The first is provided on the complete data tables only, while the second appears on both the partial (Part II) and complete data tables.

- 12 TAAS REQUIRED IMPROVEMENT STANDARD:** TAAS Required Improvement is evaluated when TAAS performance meets the standards for the *Recognized* rating or the *Academically Unacceptable / Low-performing* ratings. The Required Improvement standard against which improvement is evaluated differs according to the initial performance level. The standard associated with the *Recognized* rating is 90 percent passing; for *Academically Unacceptable / Low-performing*, it is 50 percent passing. The standard being used is printed on the complete data tables. On its partial data table (Part II), the test contractor provides both calculations. On the complete data table from TEA, improvement to the 90 percent standard is calculated when 1997 TAAS performance for all subjects, for all students and all student groups, is at least 35.0 percent, even if the performance is not sufficient to be evaluated for a possible *Recognized* rating.

Sample 1997 Additional Indicator Data Table

TEXAS EDUCATION AGENCY CONFIDENTIAL - 1997 ACCOUNTABILITY DATA TABLES ADDITIONAL INDICATORS

CAMPUS NAME: SAMPLE CAMPUS
DISTRICT NAME: SAMPLE DISTRICT
CAMPUS NUMBER: 999999999

COLLEGE ADMISSIONS TABLE ②

STUDENT GROUPS		CLASS OF 1996						
(Analysis Groups are those with an "X")	Number Taking SAT and/or ACT	Number of Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring Above Criterion	Number Taking SAT and/or ACT	Percent Scoring Above Criterion	Additional Indicator Result
X All Students	104	232	100.0%	44.8%	7	232	3.0%	*** DOES NOT QUALIFY ***
X African American	18	30	12.9%	60.0%	1	30	3.3%	
X Hispanic	67	173	74.6%	38.7%	3	173	1.7%	
X White	9	21	9.1%	42.9%	1	21	4.8%	

④

TAAS / TASP EQUIVALENCY TABLE ⑤

STUDENT GROUPS		CLASS OF 1996			
(Analysis Groups are those with an "X")	Number Scoring at or Above Equivalency	Graduates Taking Exit-level TAAS	Student Group Percent	Percent Scoring at or Above Equivalency	Additional Indicator Result
X All Students	83	94	100.0%	100.0%	*** ACKNOWLEDGED ***
X African American	0	0	0.0%	-	
X Hispanic	53	63	67.0%	84.1%	
X White	27	28	29.8%	96.4%	
X Economically Disadvantaged	15	19	20.2%	78.9%	

⑥

Additional Indicators for Acknowledgment

A sample data table for the additional indicators is provided on page 44 to illustrate the information provided. These are college admissions testing results, and TAAS / TASP Equivalency.

- ① **ACKNOWLEDGMENT:** The complete data table transmitted on the ratings release date will provide the acknowledgment status of the district or campus. This information will not appear on the partial data table (Part I) provided before August 1. Possible district acknowledgments are: *Acknowledged, Does Not Qualify, Not Applicable, and Not Eligible*. Possible campus acknowledgments are: *Acknowledged, Does Not Qualify, Not Applicable, Not Eligible, Alternative Education, Delayed, and Not Rated*.
- ② **COLLEGE ADMISSIONS TEST DATA:** Information needed to evaluate the college admissions test indicator is provided for the class of 1996. That information includes: the number in the class taking college admissions tests (SAT I and/or ACT), total number of graduates, the student group percent for graduates, the percent taking college admissions tests, the number of examinees scoring at or above the specified criterion score, and the percent of examinees scoring at or above the criterion. (See Section IV, *Acknowledgments and Recognitions* for details on the calculations.)
- ③ **ANALYSIS GROUP MARKER:** College admissions test information is always evaluated for all students but is evaluated for each student group only if minimum size requirements are met. An "X" to the left of the group label indicates performance results for that group are used to determine the acknowledgment. If no "X" is printed, then the size minimum was not met and performance results for that group are not used to determine the acknowledgment.
- ④ **COLLEGE ADMISSIONS TABLE NOTES:** If a school has no graduates then a message indicates that there are no test data with which to determine the additional acknowledgment. The text of the message is:

COLLEGE ADMISSIONS DATA NOT EVALUATED FOR YOUR ACKNOWLEDGMENT DUE TO GRADE SPAN.
- ⑤ **TAAS / TASP EQUIVALENCY:** Information needed to evaluate the TAAS / TASP equivalency indicator is provided for the class of 1996. That information includes: the number of graduates matched to their exit-level TAAS results, the number meeting the TAAS / TASP equivalency criteria, the student group percent, and the percent meeting those criteria. (See Section IV, *Acknowledgments and Recognitions* for details on the calculations.)

**Additional
Indicator Table**
(cont.)

- ⑥ **TAAS / TASP TABLE NOTES:** If a school has no graduates then a message indicates that there are no test data with which to determine the additional acknowledgment. The text of the message is:

TAAS / TASP EQUIVALENCY IS NOT EVALUATED FOR YOUR ACKNOWLEDGMENT DUE TO GRADE SPAN.